FACULTY: Dr. Haokam Vaiphei

DEPARTMENT/ COMMITTEE : Political Science

IQAC ACTIVITY No: SVC/2018-19/POL/HK/1

| NAME OF THE ACTIVITY: Parliament Visit |  |  |  |
| :--- | :--- | :--- | :--- |
| DATE | FACULTY | DEPARTMENT/COMMI <br> TTEE | COORDINATOR NAME |
| $12 / 10 / 2018$ | Arts | Political Science | Convenor <br> Dr. Haokam Vaiphei <br> Co-Convenor <br> Dr. Kamala Kumari |
| TIME | VENUE | NUMBER OF <br> PARTICIPANTS | NATURE: <br> Outdoor/Indoor |
| $1: 15$ PM | Parliament of <br> India | 33 | Indoor |
| SUPPORT/ASSISTA <br> NCE: | Mr. Shominthang Haokip, Security Officer at Rajya Sabha |  |  |

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. -):

| TOPIC/SUBJECT <br> OF THE <br> ACTIVITY | Parliament Visit |
| :--- | :--- |
| OBJECTIVES | To make students learn more about the working of the parliament and gain first- <br> hand knowledge. |
| METHODOLOGY | Visited Physically with a guide who explained everything |
| OUTCOMES | Students learned the functioning of the parliament and law-making process. <br> They gained much knowledge about, Lok Sabha, Rajya Sabha and the Centre <br> Hall. |

PROOFS \& DOCUMENTS ATTACHED (Tick mark the proofs attached):

| Notice \& Letters | Student list of participation | Activity <br> report $\checkmark$ | Photos $\checkmark$ | Feedback <br> form |
| :--- | :--- | :--- | :--- | :--- |
| Feedback analysis | News clip with details | Certificate | Any other |  |


| IQAC Document No: | Criterion No: | Metric No: |
| :--- | :--- | :--- |
| Departmental file no | IQAC file No; SVC/2018- |  |
|  | $19 / P O L / H K / 1$ |  |


| NAME OF | NAME OF HEAD/ |  |
| :--- | :--- | :--- |
| TEACHER \& |  |  |
| SIGNATURE | SIGNATURE | SIGNATURE) |
| Dr. Haokam <br> Vaiphei \& Dr. <br> Kamal Devi | Dr. Haokam Vaiphei |  |

For Reference

| Criterion I |  <br> Implementation) |  | Criterion V | Student Support \& Progression |
| :--- | :--- | :--- | :--- | :--- |
|  | Criterion II | Teaching Learning \& Evaluation | Criterion VI | Governance |
| Criterion III | Research, Innovations \& Extension | Criterion VII | Institutional Values \& Best Practices |  |
| Criterion IV | Learning Resources and Infrastructure |  |  |  |

## REPORT ON PARLIAMENT VISIT

## Date: $12 / 10 / 2018$

## By: Survesh Pratap Singh

We were all very excited that day. As students of Political Science, it was an unforgettable experience for us to visit the Parliament. We left the college around noon and we were 31 students in strength. Two teachers accompanied us, Dr. Haokam Sir and Dr. Kamala Maam. We took the metro and got oft at the Central Secretariat metro station. We walked for some distance and around $1: 15 \mathrm{pm}$, we reached the Parliament. It took about 20 minutes for all of us to get our security checks done. Then, we entered a big hall; it had a canteen as well. Without fail everyone queued up to get what they wanted to eat and for some time, we were all just wandering and observing the environment around us and of course, eating. Perhaps, some students may have had extra also. Looking around, we saw people watching news, talking quietly, security guards doing their job and some others doing their job in their respective desks. Everyone was busy in their work and that's how it should be for the Parliament to function in a proper way. Then we were headed towards the Parliament Building, not before we saw some monkeys, jumping around. A final security check was done at the entrance and at last, we were in the Sansad Bhavan.
Our helper, mentor and guide was Mr. Shominthang Haokip who works at the Parliament and is also a friend of Mr. Haokam. Without Mr. Haokip, it would not have been possible for us to visit the Parliament.

The first chamber we visited was the upper house, the Rajya Sabha. After climbing the big stairs, we were walking through a gallery, which we later came to know was the 'Diplomatic Gallery.' We entered through many gates and sat on the chairs, witnessing red carpet on the
floor, 250 legislative seats and one big one, that of the Chairman. We came to know a lot of facts about the Rajya Sabha, some we already knew and some we didn ' t .

Then, we were off to the Lok Sabha, the bigger but the 'Lower' House of Parliament. We entered through the public gallery and noticed some differences in comparison with the Rajya Sabha. Most noticeable was the green carpet on the floor and the ambience around it. Green is the appropriate color because the members of the Lok Sabha are elected directly from the grassroot level. Felt Good! We were sitting in the chamber in which some of our great leaders, politicians and legislators have delivered memorable speeches throughout the history of our Independent Nation. We were in the 'temple of democracy' and were bound to be respectful.

Finally, we were off to our last destination ie. The Central Hall. A joint sitting of both the houses of Parliament is held in the Central Hall in case of a deadlock. Latest sitting in this was in regard to the passing of Goods and Services Act (GST). Some retired MPs were sitting and discussing. There was a big chair to go along with 800 approx. other sitting places, which is for the members of Parliament. The speaker of the Lok Sabha presides over a joint sitting and sits in the big chair. And that's how it was and we were done with our Parliament visit and it was truly splendid, the architecture was magnificent.

At last, our whole class expresses their deepest gratitude towards Mr. Haokam, Mr. Haokip and Ms. Kamala for presenting us with this wonderful opportunity.


# SRI VENKATESWARA COLLEGE (University of Delhi) 

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